Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**M.V.P. SAMAJ'S KARMVEER ABASAHEB ALIAS N. M. SONAWANE ARTS, COMMERCE AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. Dilip Dhondge**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02555223042**
Mobile no.	**9423182147**
Registered Email	**dilipdhondge@gmail.com**
Alternate Email	**nmsasc@yahoo.co.in**
Address	**A/P Satana, Tal. Baglan, Dist. Nashik**
City/Town	**Satana**
State/UT	**Maharashtra**
Pincode	**423301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Sunil S. Saundankar**
Phone no/Alternate Phone no.	**02555223042**
Mobile no.	**9422944881**
Registered Email	**sunilsaundankar@yahoo.com**
Alternate Email	**nmsasc@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kaanmssatanacollege.edu.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kaanmssatanacollege.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.58**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**A**	**3.08**	**2011**	**07-Jan-2011**	**07-Jan-2016**
3	**A**	**3.19**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**01-Jan-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Two Day Workshop on Science Awareness	20-Aug-2018 2	81
Workshop on Plant Tissue Culture	21-Feb-2019 1	47
Induction Programme on Research Methodology	27-Jul-2018 1	43
CHEMIAD 2019	17-Feb-2019 1	38
Workshop on career opportunities in Microbiology	28-Feb-2019 1	78
One day workshop on Gardening	20-Aug-2018 1	58
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.Voc.	B.Voc.	UGC, New Delhi	2018 1080	1700000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Inducted two B.Voc.courses. Inducted PG course in Botany Zoology , B.A. Music and BBA. In house publication of wall papers and scientific posters prepared by students Successfully organized National /State Level Conference Participated in

the process of Various National programs

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize student Induction programs at entry level courses.	Induction programs were ortganized.
To initiate the process of Gender and green audit Audit.	Green and Gender audit completed
To apply for B.Voc courses	Permission granted to start the courseB.Voc in Agriculture Horticulture and Beauty Wellness under UGC

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	20-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2021**
Date of Submission	**31-Mar-2021**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institute has appropriate management information system in operation. Following is the list of currently operational modules. Admission: Admission for all courses including UG and PG is carried out through ERP software. ERP software stores and retrieves all academic and personal information of students. This software helps to generate all kinds of required reports. Results: Results of**

all the first year of UG courses are also prepared through ERP software in stipulated time. Finance and Accounts: Maintenance of college accounts, income and expenditure details, information of employee salary, Income tax and provident fund of staff are carried out through Tally 9.0 software. Library: Library use SLIM 21 Library Management Software with Acquisitions, Cataloguing, Circulation and Periodical Modules. Access of entire collection is provided through web OPAC. e institute has appropriate management information system in operation. Following is the list ofcurrently operational modules. Admission: Admission for all courses including UG and PG is carried outthrough ERP software. ERP software stores and retrieves all academic and personal information of students. This software helps to generate all kinds of required reports. Results: Results of all the first year of UG courses are also prepared through ERP software in stipulated time. Finance and Accounts: Maintenance of college accounts, income and expenditure details, information of employee salary, Income tax and provident fund of staff are carried out through Tally 9.0 software. Library: Library use SLIM 21 Library Management Software with Acquisitions, Cataloguing, Circulation and Periodical Modules. Access of entire collection is provided through web OPAC

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic calendar of the year. The time table committee designs Time Table for all Arts, Science, Commerce and B.Voc. courses as per university and government norms. It is displayed on notice board and college website. We have Add-on, Skill based and Value added courses focusing on employability enhancement and entrepreneurship development of the students. Teacher wise workload is allotted for the academic year accordingly they prepare their teaching plans for respective subjects. The lecture plans are written in their individual Academic Diary. Teachers are expected to execute their course deliverables according to teaching plan. Teachers refer to the standard reference books prescribed by University along with other sources of information available through online and offline for effective delivery of curriculum. Besides the use of conventional methods, various other teaching methods like Quiz, Group Discussion, Demonstrations, Debates, PPT

Presentations, Allied Projects, Games, Short Films, Industrial Visits, Add-on practicals, Open book tests, Assignments, Videos, Use of charts and graphs, Case studies are used for effective curriculum delivery. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required. Academic review and feedback is taken periodically. The review is taken by conducting regular meetings about difficulties faced by teachers while teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Agriculture and Horticulture	Agriculture and Horticulture	25/09/2018	180	Employability Entrepreneurship development Programme	Yes, To gain professional work experience along with field skills in horticulture
Beauty wellness	Beauty wellness	25/09/2018	180	Employability Entrepreneurship development Programme	Yes, Basics of beauty therapy, health and hygiene, safety and needs

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Agriculture and Horticulture	25/09/2018
BVoc	Beauty wellness	25/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	32	32

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
International Yoga day	21/06/2018	250

Samaj Din	19/08/2018	578
Student Induction Program	20/08/2018	652
Youth week	12/01/2019	350
Shiv Jayanti	19/02/2019	432
Employability entrepreneurship	24/12/2018	35
Cyber Security	01/08/2018	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Department of Commerce conducted Project on Research Skill Development for PG students	33
BA	Department of Geography conducted field project on Socioeconomic survey of Morenagar, Satana	50
MSc	Department of Computer Science conducted Internship Programme for PG Students	24
BSc	Department of Botany organized field tour for UG students at Tryambakeshwar, Bhandardara, Chichly Ghat, Gujrat State	330
MSc	Department of Microbiology organized Industrial tour for PG students at Advanced Centre for Treatment, Research and Education in Cancer (ACTREC), Mumbai.	20
BSc	Department of Microbiology organized Industrial tour for UG students at Dairy Industry.	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. • The structured questionnaire obtainable from each department. Students can submit their filled feedback form to the head of the department and Chairman, Feedback Committee. • Department of Mathematics of our college developed software for feedback analysis. IQAC of college analyses the feedback received from various stakeholders. • IQAC forward the analysed feedback to each Head of department and the Principal with necessary suggestions based on this feedback. • The issues raised were discussed in the IQAC Core Committee meetings for seeking possible remedial measures. • Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. • Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university. • Members of anti-ragging committee also receive feedback from students through class campaigns. • Grievances (if any) and necessary suggestions can be registered to the Grievance Redressal cell of the college. The Grievance Redressal cell composition is altered every year at the beginning of academic session. • Departments receive feedback from parents through parent- teacher meetings and discuss different issues related to the overall development of their ward. • The college is planning to introduce online feedback system from the academic session 2019-2020. • Informal interaction with the various stakeholders on different occasions has also led to the formation of ideas and opinions regarding developmental aspects of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!					

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	**90**	**Satana College**	**20000**	**20000**
Students Research Projects (Other than compulsory by the University)	**180**	**Satana College**	**350000**	**35000**
Minor Projects	**1000**	**UGC**	**115000**	**0**
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent trends in Banking sector	**Economics**	**11/01/2019**
Workshop on Instrumentation	**Microbiology**	**10/12/2018**
Seminar on IPR	**Scienece**	**22/10/2018**
Cyber Security Seminar	**Computer Science**	**03/08/2018**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	**0**	**0**	**Nill**	**0**
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	00	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathi	1
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.75
International	Commerce	3	6.00
International	Geography	13	3.15
International	Hindi	2	Nill
International	Political Science	3	4.00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Microbiology	4
Chemistry	1
Botany	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

0	0	0	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	15	1
Presented papers	2	13	8	0
Resource persons	1	1	2	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
N.S.S.	SPPU Pune	4	200
N.C.C.	KAANMS College and 7th Mah. Batalian	1	73
Blood Group and Haemoglobin detection	Department of Microbiology and Ladies Hostel Satana College	5	72
Swachha Bharat Abhiyan	KAANMS College	20	100
Rasta Surakshya Abhiyan	KAANMS College	4	78
Nirbhay Kanya Abhiyan	SPPU Pune and Board of Students welfare, Satana College.	6	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha	KAANMS	Swachha	20	100

Bharat Abhiyan	College and Satana Nagar Parishad	Bharat Abhiyan		
Electronic Instrument Use awareness	Dept of Electronics and KAANMS College	Household Instrument awareness	4	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Project work	100	M.V.P. samaj, Nashik and Satana College.	180

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Jai Biotech Industries, Pvt. Ltd. Satpur, MIDC Nashik	Project Work	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jai Biotech Industries, Pvt. Ltd. Satpur, MIDC Nashik	15/12/2016	Collaborative Research and academic activities, Research Cooperation, Industrial Visits, Research Projects, Exposure to job responsibilities and instruments, Hands on training	6
Shejmi Laboratory Satana	19/08/2016	Technical and scientific training, Interaction between	6

		students and faculties and research fellows, Industrial visit fir exposure to instruments	
C.S. Instruments, Pvt.Ltd.Satpur MIDC,Nashik	20/06/2017	Collaborative Research and academic activities, Research Cooperation, Industrial Visits, Research Projects, Exposure to job responsibilities and instruments, Hands on training	6
Bistey Foods and Technologies Pvt. Ltd. Sinnar , Dist. Nashik	15/10/2016	Joint Research and Academic activities, Skill oriented training, Dissertation projects of UG and PG students, Technology development, Industrial Visit, Sharing of facilities, .etc.	6
M/s. Biotron Research Centre – BRC, Nashik	12/09/2017	Technical and scientific training, Interaction between students and faculties and research fellows, Industrial visit fir exposure to instruments	6
Prathamesh Wines Pvt.Ltd. Pimpaldar, Satana, Nashik	13/09/2012	Students, faculties of institution collaborate on developing the joint academic and research cooperation.	2
R.B. Herbals Laboratories, Satana, Nashik	13/10/2013	Joint Research and Academic activities, Skill oriented training, Dissertation projects of UG and PG students, Technology	2

| | development | |
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing									
Added									
Total									
No Data Entered/Not Applicable !!!									

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
No Data Entered/Not Applicable !!!	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

No Data Entered/Not Applicable !!!
No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill
No Data Entered/Not Applicable !!!				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Fearless Girls Workshop Guest	14/01/2019	14/01/2019	123	10
World Women Day	08/03/2019	08/03/2019	94	22
Special Guest Lecture - Dr.Vidya Sonawane	13/09/2019	13/09/2019	64	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college conducts a green audit with special focus on tree plantation, energy conservation, water conservation, waste management and pollution control. • The faculty and students are actively engaged in developing environmental awareness through slogans, street plays, rallies, observing World Geography Day, offering saplings and books to the guests invited for various functions and programmes in the college. • Classrooms, laboratories, library, library reading hall, administrative office, departments, hostel rooms and washrooms have sufficient ventilation and sunlight. This minimizes the use of electricity through electrical equipments like fans, bulbs and tubes. • First action will be taken to reduce the excess section load of particular connection so as to save the excess payment against fix charges of excess demand. • Second action shall be taken to monitor the undue use of light and fans. Especially in the boys and girls hostels, the power cut can be implemented in college working hours. The use of fans for drying of clothes should be watched. Every person in the campus should take care to switch off the light, fans, computers, A/c etc whenever not needed. • Use of Solar Pannal will reduce demand from MSEDCL.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0

Rest Rooms	Yes	7
Scribes for examination	Yes	6
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gender equity and sensitivity	05/09/2018	12/01/2019	224
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Department of Botany persistently observes the following practices to make the college campus eco-friendly. ? Tree plantation ? Creation and maintenance of lush green nursery ? Observation of Green and Palm House practices ? Plantation of ornamental and fruit plants ? Plantation of various plants having medicinal value

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

No Data Entered/Not Applicable !!!

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

Curricular Aspect 1. To encourage faculty participation in curriculum design at College and University level 2. To prepare academic calendar 3. To introduce value added courses on life skills,human values and professional ethics etc. 4. To strengthen certificate courses on ICT, enrichment in subject knowledge and communication skills 5. To organize study tours, field visit, industrial visits for exchange of student faculty. 6. To conduct BoS, Academic council and

Governing body meeting Teaching, learning and evaluation: 1. To Commence the Academic year 2. To initiate admission procedure and students counselling 3. To prepare teaching plan and prepare general time table 4. Recruitment of management appointed faculties 5. Results analysis and identification of advanced and weak learners 6. To organize induction programme for first year UG and PG students 7. To strengthen E-Content development activity 8. To conduct bridge courses/remedial teaching 9. To organize Co-curricular activities 10. To apply for new courses under B. Voc. Programme 11. To conduct library advisory committee meeting 12. To promote faculty participation in FDP, orientation, refresher courses, training program etc. 13. To promote faculty for higher qualification like Ph. D. etc. Research Consultancy and extension: 1. To promote faculty participation in seminars, workshops and conferences at national and international level 2. To encouragethe faculty to apply for major and minor projects to members 3. To encourage the faculty for research publications 4. To inculcate the research culture among the students through CIAR (Center for Innovative and Applied Research) 5. To sign and strengthen the MoU with the institutes and industries at local, regional and national level 6. To strengthen Industry Collaborations and MOU 7. To organize State/National/ International conference Infrastructure and learning resources 1. To strengthen the infrastructure for humanities faculty 2. To purchase new equipment's for the department 3. To purchase new books and purchase e-books and e-journals 4. To strengthen the it infrastructure 5. To strengthen the AMC for equipment 6. To strengthen the AMC for campus facilities Student support and progression: 1. To prepare student database for students mentoring and distribute among the faculties 2. To promote students participation in co-curricular, extra-curricular activities 3. To conduct health checkup camp for first year students 4. To organize workshops, training programs 5. To organize program on career guidance and entrepreneurship skills 6. To organize placement camps 7. To strengthen the activities of alumni association Governance, Leadership and Management 1. To arrange a meeting with teaching and non-teaching staff 2. To conduct institutional (Internal) Academic Audit 3. To conduct external Audit (ISO) 4. To conduct the meeting of College development committee 5. To conduct the regular meetings of IQAC 6. To prepare budget and expenditure statements 7. To prepare the proposal for funding from University, UGC, DST. DBT etc Institutional Values and Best Practices: 1. To conduct green audit 2. To strengthen the green campus infrastructure 3. To organize the activities of woman empowerment cell 4. To promote faculty/ students participation in social activities Powered by