



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

M.V.P. SAMAJ'S KARMVEER ABASAHEB
ALIAS N. M. SONAWANE ARTS,
COMMERCE AND SCIENCE COLLEGE,
SATANA

- Name of the Head of the institution **Dr.V.J.Medhane**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02555223042**
- Mobile No: **9423968434**
- Registered e-mail **nmsasc@yahoo.co.in**
- Alternate e-mail **iqacsatana@gmail.com**
- Address **A/P Satana. Tal. Baglan, Dist. Nashik**
- City/Town **Satana**
- State/UT **Maharashtra**
- Pin Code **423301**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Dr. Prashant Bhimrao Koli**
- Phone No. **02555223042**
- Alternate phone No. **02555223042**
- Mobile **8975589175**
- IQAC e-mail address **iqacsatana@gmail.com**
- Alternate e-mail address **iqacsatana@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://kaanmssatanacollege.edu.in/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.58	2004	08/01/2004	07/01/2009
Cycle 2	A	3.08	2011	08/01/2011	07/01/2016
Cycle 3	A	3.19	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **01/01/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	Nil

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted Skill based courses 2. Conducted Bridge and remedial course for slow and advanced learners 3. Conducted Earn and Learn scheme for the needy students 4. Expansion of Infrastructure 5. Purchased books and journals for library 6. Renewed subscription of INFLIBNET 7. Encourage students for applying government and no-government scholarships 8. Organized study tours/ Field visits for UG and PG students 9. Conducted Academic and Administrative audits, Green audit. 10. Encouraged staff to file patents, publish research papers and book chapters 11. Organized expert lectures under career guidance schemes 12. Established student council 13. Successfully implemented best practices

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conducted meeting of IQAC	Meetings were conducted
Prepared proposal for Research center	Applied for research center for zoology and botany to SPPU,Pune
Organization of quality improvement programmes	1. Organized Annual Training camp for NCC students of college and nearby NCC centers .2. Organized expert lectures under career guidance for students
Organization of Career advanced scheme (CAS) for staff	Organized CAS programme for staff for promotion
Expansion of Infrastructure	Constructed new floor of Life science building
Purchasing of equipment, computers, books	Purchased new equipment for science laboratories, computers for office and various departments books for library
Conduct parent, alumini meet	Conucted parent, alumini meet
To conduct induction programme for students	conducted induction programme for students for Fy B.Com/B.Sc./B.A./B.B.A.Students
Updation of College Website	The college website was updated
To complete the admission process for UG and PG courses	admission process for UG and PG courses was completed through admission committee
To Organize and conduct various days and events for students	Organized and conducted various days and events for students
To encourage staff members to participate in national and international seminars and workshop	Staff members participated in various national and international seminars and workshop
To prepare AQAR of 2020-21	AQAR of 2020-2021 was prepared and submitted with suitable documents

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	30/06/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Location	Rural
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• if yes, whether it is uploaded in the Institutional website Web link:	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf				
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statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	30/06/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	10/12/2022
15. Multidisciplinary / interdisciplinary	
<p>In addition to the regular curriculum prescribed by the affialiting university for each programme there is incorporation of following courses in the curriculum, so that students along with thier subject knowledge will acquire knowledge of various fields for thier overall development. These course are as given below--</p> <ol style="list-style-type: none"> Human rights : For PG studnets Introdcution to cyber securiry : For PG studnets Democracy, election and Governace : For FYBA/B.Com/B.Sc./BBA, Computer science Environemntal Awareness : For UG students of all faculties Introduction to Constitution: All PG Students Skill development course for PG (part-2) students 	
16. Academic bank of credits (ABC):	
<p>As per the instruction recieved from savitribai phule pune university, Pune, the stakeholders from all the colleges should regsiter for academic bank of credit and it should be implemented from the academic year 2021-2022. The college has taken the initiative in association with the examination</p>	

department of the college and standard instructions have been given to the students regarding their registration to the website of ABC (<https://www.abc.gov.in/>). As per the examination department data about 1762 students from our college from all disciplines have register on the website of academic bank of credit. Students who have register on this website can monitor their earn credits through thier login credentials on ABC website.

17.Skill development:

The college has been sanctioned B.Voc. programme since 2018-19. Under this two programmes are conducted such as

- 1.B.Voc. in Agriculture and horticulture
- 2 Beauty and Wellness

Despite this college regularly conducts soft skill development programmes sanctioned by affiliating university SPPU,Pune.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Mr Shendge S.S. (Head , department of Physics) has translated the files of the course Experiemntal physics :1 offered by IIT Kharagpur in Marathi Language through SWAYAM and NPTEL platforms.
- The another course translated by Mr Shendge S.S. (Head , department of Physics) was statistics:1 offered by IIT Mumbai in Marathi Language through SWAYAM and NPTEL platforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The syllbae design from the unversity authoraties have drafted the programme outcomes and course outcomes for the respective disciplines (Arts, Commerce and Science) . Awareness has been devoloped among students by condcuting student induction programme.Every department conducted the same for newly admitted students for respective subject.
- It is well refelcted in their annual results, progression

to higher education, placement of students etc.

20.Distance education/online education:

College has authorized center for distance education sanctioned by Yashwantrao Chavhan Maharashtra Open University (YCMOU). Under this 06 courses for arts faculty are run. The are total 90 students taking advantage of this for the improvement of their carreer.

Extended Profile

1.Programme

1.1	568
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2198
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1906
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	497
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	94
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	54
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1 Total number of Classrooms and Seminar halls	09
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20.44
4.3 Total number of computers on campus for academic purposes	151

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Savitribai Phule Pune University, Pune. Institute implements the curriculum prescribed by affiliating University. The CBCS pattern has been implemented by the University for UG and PG since 2019-20. The college also runs the skill development and Add on programs for overall development

of the students.

For Effective Curriculum Delivery

- In the beginning of Semester, the Principal conducts a meeting with Head of the departments to discuss the preparation of the Academic Calendar, curriculum planning. As per the directions, the Head of the departments discuss and allots workload amongst faculty.
- Every semester begins with an induction program to make students familiar with the syllabus and they are shared with the planning of the semester.
- The Time Table committee collects the workload from Department Heads and prepares the Time Table.
- Library has a rich collection of resources with an open access system. INFLIBNET facility is available for teachers and also for students.
- Library has a OPAC, N-LIST facility.
- Subject tours and field visits are organized to provide practical exposure to the students. Seminars, Webinars, debates, quiz competitions and workshops are being organized regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being the affiliated college of Savitribai Phule Pune University follows the Academic Calendar issued by the University at the beginning of the academic year. The institute formulates the schedule for teaching, internal-external exams, semester break

and vacations. The timetable committee prepares time-table as per the guidelines of the University for the for each subject and the Academic calendar prior to the start of the semester. University provides provision for deviation in mid-term exams to ensure smooth and efficient functioning of its teaching and administrative processes. Within the framework, the college also prepares its own calendar of events and activities before the commencement of the Academic session and the same is communicated to all. The dates of internal examination are also mentioned in the academic calendar. To maintain further compliance, answer sheets are checked within seven days after the commencement of each examination. Criteria for assessment includes mid-term exam performance, assignments, presentations, seminars and classroom performance and is shared with students. All project work, internship, field work and presentation components of the syllabus and assessment are framed taking into consideration the academic calendar. Our academic calendar also includes different events where students enthusiastically participate and excel, i.e., sports, quizzes, Industrial Visits, guest lectures.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

169

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows curriculum designed by the affiliating University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Business Ethics, Environmental science, Environmental Education, Cyber security, introduction to constitution, skill development and Human rights.

Professional Ethics

College firmly believes in rigorous implementation of professional ethics; students are made aware of code of conduct and professional ethics during Orientation programme held annually and through various activities at classroom level. The same is reflected in assignments, intellectual property rights issues, consequently discouraging any kind of plagiarism.

Gender The Institute organizes various Programs for gender sensitization such as self-defense workshop for Women etc to make students familiar with the various related acts, rules and legal consequences.

Human Values College organizes various workshops for inculcating human values which includes wisdom, gentleness, and kindness and love values.

Environment and Sustainability into the Curriculum The infrastructure of the institute is eco-friendly that take care of environment and its sustainability aspects through rain water harvesting, solar panels, LED bulbs, tobacco free zone. students were make aware to environment through programmes such as Tree Plantation Drive and water conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Teaching-Feedback-Analysis-AY-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4380

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1906

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Slow learners and advanced learners are identified based on the students past performance in the university and college internal examinations.
- Advanced students are encouraged to participate in symposiums like, Inter-collegiate competitions, Conferences, etc. to enhance their knowledge and skills.
- The students are personally guided by subject teachers who give access and coach them with additional study material to challenge their mental capabilities.
- Group studies are promoted to discuss important topics. Improvements in the students' performance is regularly assessed throughout the year.
- This is done by following several approaches such as Evaluating the student progress with references to the past performance in examinations. One to one interaction with the students. Meetings of mentors with their respective mentees.
- The advanced learners are felicitated with trophies and certificates during the college programs.
- Slow learners are encouraged to discuss the topics they find difficult and are provided with revision lectures and extra classes organised by the departments.
- Due to the pandemic situation online internal exam, the students are evaluated through Online Class Tests/Quizzes/Assignments/Presentations.
- In addition to the class tests and online assignments, Special Skill development courses for extra credits were conducted with special timetable and exam schedule as per the University directives.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2198	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric approach is one of the main focus of the teaching methodology followed in the college.
- Several initiatives are taken to make the classes as interactive as possible.
- Students are encouraged to discuss the concepts taught in the classes.
- This is achieved by conducting brain storming sessions, presentations and seminars. Home Assignments, Previous Question Papers: Previous question papers are given for solving.
- Home assignments are given which help students in developing writing skills and diagrammatic representations.
- Students are encouraged to describe the take notes in their own words to enhance their understanding and comprehension in the classroom and also encourage independent thinking.
- Mock Practical and Online Examinations are conducted to prepare students for practical and Viva examinations, department individually conducts Online Mock Viva/ Practical exams. Google Classroom, Labs and Projects, Audio- Visual methodology, are some of the means used by departments in the online sessions to disseminate the notes and teaching materials.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In addition to the traditional classroom teaching methods, all departments follow ICT enabled teaching.
- E-learning methodologies are actively promoted in the departments.
- Students and the teaching staff is encouraged to familiarise with the online mode of studies.
- Advanced concepts are communicated with visualisation technique in form on videos and virtual models.
- Online resources such as YouTube lectures, videos, animation and demonstrations for the subjects based on practical knowledge like B.Sc Animation, Computer Science, Electronics etc. were regularly used to ensure proper understanding of concepts. Assignments, projects, practical slips were collected on Google Classrooms.
- Students were motivated to enroll themselves to online courses especially on SWAYAM portal and other available portals. The class tests and internal examinations were conducted on google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kaanmssatanacollege.edu.in/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

846

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination department conducts regular meetings under the guidance of college principal to discuss and plan the internal exam. The meeting discuss and plan the exam discipline and post covid precautions such as sanitization of benches and other covid - 19 related requirements. All the internal exams were conducted online. k Due to the Corona pandemic and subsequent lockdown. The students wrote the answers and upload the scanned copies on google classroom. In order to maintain transparency - Awareness about the assessment was created among the stakeholders through notices on social media messages. Exams were conducted by creating Class-wise groups for students. The internal and external examination system pattern was explained to students via messages and online mode. Students were given timely opportunities to discuss their difficulties and grievances. The students who were unable to appear for the examination due to on medical grounds or technical issues were given an opportunity to reappear for the exams. For Robustness: Assessment procedures and practices are made sure to be valid, fair, flexible, feasible, and equitable for all the students. The transparency and effectiveness of Examination is monitored by College Examination Committee throughout the year under the guidance of the principal

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Examination Committee and College Examination

Officer appointed as per the norms of SPPU and s/he deals with all the grievances related to the examination. The examination is conducted at two levels: internal examinations are in the form of unit tests, home assignments, projects etc. In addition to this, In the year 2020-21, all the examinations were conducted in online mode in the form of MCQs. The exam results were declared in time bound manner and Hence there were no complaints from the students. Generally, for any grievances related to marks, mark-sheets, names etc, the CEO collects the complaints from the students either through mail or the hard copy then these grievances are forwarded through college to the university. University attends to these grievances within 30 days and sends rectified mark sheets within 30 days. Mechanism for redressing: In case of any grievances, students can lodge a complaint within the stipulated time frame from the declaration of results. All the grievances are resolved within given time. Any complaint regarding the internal examination, practical examination, viva voce is resolved by the head of the concerned department. Open hearing is given in the matters related with external examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty and respective subject teachers conduct introductory lectures at the beginning of every term. In these lectures students are made aware of the course outcomes of respective subjects and the applications of the concepts and the course materials. Teachers are made aware of the outcomes by the head of the department. The POs are designed for the new updated syllabus (2018-19 onwards) on the basis of attributes like: Knowledge outcomes like disciplinary knowledge, practical application of the concepts. Skill outcomes like computer skills, applied communication skills along with other subject related hard skills, soft skills, research related skills etc. Generic abilities and competencies like critical thinking, problem solving ability, analytical reasoning, team work etc. Attitude/Values outcomes like scientific reasoning, moral and ethical awareness, lifelong learning etc. The learning outcomes of the course are mentioned in

the UNIVERSITY prescribed syllabus for each subject. a sample PDF of First year BSc course updated in the academic year 2019-20 with the learning outcomes is attached in the additional information. Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders at following locations: The college website Under IQAC tab has PO, PSO, CO under which all the departments' outcomes have been given in detail. All the stakeholders can access the outcomes 24x7.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kaanmssatanacollege.edu.in/2020/Program_outcomes_Course_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted the system directed by parent institute to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for various program. The parent institute has designed the excel sheet for all the calculation of attainment of CO, PO and PSO.

The marks obtained by the students in their final examination of respective courses are used for evaluation of Course outcomes (CO) called as Direct Total Attainment. The Program Exit Survey has been conducted from Stakeholder using common questionnaire through google forms for evaluation of Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment.

The IQAC has defined the 50% threshold value for representing the attainment of CO and PO learned by students in their concern program. This threshold value has considered for calculating the course attainment and level are classified as Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%). Considering the Direct total attainment (Result based) and Indirect total attainment (Program exit survey) the Program outcomes (PO) and Program Specific attainment (PSO) were defined.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kaanmssatanacollege.edu.in/2020/Program_outcomes_Cource_Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

497

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kaanmssatanacollege.edu.in/internal-quality-assurance-cell-igac/feedback-reports/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

558000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

558000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.speciesconservation.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1246

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

49

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Maintenance Policy

- To accomplish timely up gradation, replacement, repairing of the resources.
- To prevent mishandling of resources and services.
- To set standardized maintenance and utilization practice for

resources.

- To ensure proper safety at work place in view of probability of accident.

1.Laboratories (All Labs and Computer Centre):Each laboratory has one teacher as lab Incharge and an Attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus.

2.Library: Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process.

3. Sport complex/Ground/Equipment: Physical Director of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events.

4.Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department.

5. IT Facilities: All departments in the institute are having PCs, essential software and peripherals. The Technical Expert and the system administrators maintain the IT facilities in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient sports and physical fitness centre well equipped with adequate facilities required for sports, fitness and yoga activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS Software: AutoLib Library Management System
- Nature of automation: Partially
- Version: Upgraded version 2.4.5.0
- Year of automation: 2012

The college has central library building. Library has a huge collection of Text books, Reference books and others books and journals. The reading room is well furnished to accommodate 100 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc.

e-Resources: The library is a member of N-LIST consortia of information library network (INFLIBNET) under this consortia library provides more than 199500+ e-books and 6000+ ejournals to students and faculty member. Internet and reprography facility with computer system.CD's, printer, audio-video unit available in the library.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software. Library is automated with using Integrated library management software i.e. AutoLib Library Management Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kaanmssatanacollege.edu.in/central-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50,15,130

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19728

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Currently we are using BSNL's internet broadband facility of 100 MBPS. In addition to wired internet facility we also have 7 Wi-Fi hubs particularly in science department including Computer Science Laboratory and Office. Also we have provided Wi-Fi facility to student at both hostel as well as in campus. . The institute has a 24X7 WiFi facility in the college campus for the student and faculty members to avail internet connection at any place in the college, & hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

We are using Sophos xg135 firewall to prevent illegal access of internet. It offers complete visibility on which applications are being accessed within the organization and by which user, irrespective of their ports and protocols. This stops sophisticated application-layer threats right at the network perimeter, ensuring Application Security. Also in Library "Network Resource Centre" is established, through which students can get or search any information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/ssr/

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.27

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy

- To accomplish timely up gradation, replacement, repairing of the resources.
- To prevent mishandling of resources and services.
- To set standardized maintenance and utilization practice for resources.
- To ensure proper safety at work place in view of probability of accident.

1.Laboratories (All Labs and Computer Centre):Each laboratory has one teacher as lab Incharge and an Attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus.

2.Library: Librarian with supporting staff has been appointed to

maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process.

3. Sport complex/Ground/Equipment: Physical Director of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events.

4. Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department.

5. IT Facilities: All departments in the institute are having PCs, essential software and peripherals. The Technical Expert and the system administrators maintain the IT facilities in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/ssr/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1313

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

08

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

08

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

135

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Being a higher education institute students are always at the center point for all the activities. Being a future stakeholders, leaders, industrialist, educationalist. This is the crucial age for their overall development. Our college always strives to polish their administrative, curricular and co-curricular skills by conducting various programs and activities for them.
- To give on-site training students are involved in various bodies (staff committees) of the college. Active student council has been established as per the guidelines and statutes provided by Maharashtra University Act 2016.
- Class representatives and student representatives are elected depending upon their academic and other merits
- These representatives are included in various committees of the college.
- Their suggestions and comments are considered for curricular and extra-curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the K.A.A.N.M. Sonawane Arts, Commerce and Science College has been registered under society act 1860. There are nine members in executive committee. The working area of the society is Maharashtra. Aims and objective of K.A.A.N.M. Sonawane college Alumni Association: Bringing the alumni of College under one roof and instilling harmony and friendship among them. Also, to make efforts to solve their problems and utilize their knowledge, time and experience for the betterment of the present students of the college. To help the present students by providing them guidance regarding occupation and employment. To make the students aware of various available opportunities. To arrange get together of the alumni and the teaching staff to bring out the fruitful discussions on art, culture and social issues. To make the study room, book bank, library etc. available to the alumni. To give consolatory prizes to the students. Health drives like Blood Donation, Eye Donation, Women Security, Diagnosis Campaigns, Anti addiction, Self-employment training workshops, etc. To arrange talks on AIDS eradication, to help and encourage the disaster hit people in all possible ways. To celebrate all types of social, cultural and National programs and festivals.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/naac-vision-mission/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Maratha Vidya Prasarak Samaj was established in 1914 with the motto "Bahujan Hitay Bahujan Sukhay" which reads for the well being and happiness of the masses to kindle the social cause. In order to provide education to the masses in rural area and to facilitate the students of the region with higher educational facility, the parent institution has established Arts, Commerce and Science college in Satana in 1967 which was the first college of parent institution. The institute began with a vision:

ision

To bring our college on par with the best ones in the world by imparting quality education based on values.

Mission

The institution became functional with a mission:

- To educate youth, especially from rural part of India, in mind, body & spirit.
- To ensure the social, emotional, physical and intellectual development of each student.
- To provide world class education, research facility, caring

and creative social environment.

- To introduce innovative techniques, varied instructional strategies and interdisciplinary communication.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a proper and systematic mechanism for decentralization and participative management. Management and administration is responsible for quality initiative to promote education to all sections. The institution enhance the quality at various levels through Management, College Development Committee, IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NCC, NSS and all the stakeholders involved in the decentralization and participative management. All work together for efficient functioning of the institution.

Case Study :

The College Development Committee (CDC) exemplifies a decentralized and participatory management approach. It represents a collaborative effort among various stakeholders, including teaching and non-teaching staff, students, alumni, local community members, and parents. This committee serves as a model for participatory decision-making and reflects the College's commitment to inclusivity and shared governance.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/advisory-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG/PG programs and Skill-Based courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits. Following is the example of the successful and effective implementation of the perspective plan.

As a post accreditation measure the college has prepared ten-year perspective plan from 2017-18 to 2027-28 immediately after third cycle of accreditation in march 2014. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs and also a vocational UG program. It had also been decided to introduce new PG and research programs in science faculty.

In the year 2018-19 we have introduced three UG programs namely BA Music, BBA, B.Voc.(Agriculture and Horticulture, Beauty and Wellness) These programs were offered from 2018-19 on self-finance basis and two PG programs M.Sc. Botany, M.Sc. Zoology with the approval from the state government and subsequently from the affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of our parent institution, the President of the society is highest position in the hierarchy. The powers are given to President by the Management Council which plays a crucial role in the institution. The Management Council

approves CDC and appoints a principal to look after the institution and take the institution ahead with leaps and bounds. In the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/governing-body/
Link to Organogram of the Institution webpage	https://kaanmssatanacollege.edu.in/internal-quality-assurance-cell-iqac/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution always takes up the responsibility of welfare of teaching and non-teaching staff. The details of the welfare

schemes available for the teaching and non teaching staff are given below:

- The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.
- Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.
- The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.
- Provident fund, are provided for all the employees.
- Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- Running Track is made available for outsiders those who are preparing for civil services
- Well- secured parking area is provided for the teaching and non-teaching staff. Free Medical Check-up by the Medical college run by parent institution.

- A suitable group insurance scheme/Mediclaim policy is being introduced for the benefit of both teaching and non-teaching staff members

- Urgent loan facility to the members of the Co-Operative Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes following details.....

- Innovative methods such ICT or experiential learning etc. used in teaching
- Student related co- curricular activities conducted
- question paper setting and the examination/ evaluation
- Research activities Publications
- Working in various committees of the college
- Extension work/social work in neighbourhood community.

Faculty appraisal is also done through the student feedback mechanism. . These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent

institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Teaching-Feedback-Analysis-AY-2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is carried out biannually. The institution has established a system to audit all the financial transactions by both internal auditors and auditors of external agency. The books of accounts and the supporting evidences are subjected to both internal and external audit. The internal audit practices to monitor financial management of the institution to ensure sound financial health of the institution. External audit carried out ensures total compliance with statutory requirements and obligations. The external audit is carried out biannually. The last external audit has been concluded up to 31st March, 2021 and the internal audit has been concluded up to 30th September, 2020. There have been no major objections surfacing out of both internal and external audit. External audit is conducted on half yearly basis by the Statutory Auditor. Every year regularly audit is done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following system is adopted by the college for the optimal utilization of resources :

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC.
- CDC of the institution approve it. The utilization of the sanctioned budget is monitored by LMC/CDC and Construction Committee of the institution.

On the basis of Student Intake, Faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).

Following methods are in use for funds mobilization.

- Cash inflow from fees likely from self-financed programs.
- Cash inflow likely from Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship/grants etc.
- Cash outflow based on already running programmes, expansion, enhancement in expenditure to be incurred on academic and physical facilities, maintenances, administrative expenditure, municipal taxes, and depreciation.
- The Executive Council discusses various options to meet the fund deficit. The Executive Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

1. Conducted Skill based courses 2. Conducted Bridge and remedial course for slow and advanced learners 3. Conducted Earn and Learn scheme for the needy students 4. Expansion of Infrastructure 5. Purchased books and journals for library 6. Renewed subscription of INFLIBNET 7. Encourage students for applying government and no-government scholarships 8. Organized study tours/ Field visits for UG and PG students 9. Conducted Academic and Administrative audits, Green audit. 10. Encouraged staff to file patents, publish research papers and book chapters 11. Organized expert lectures under career guidance schemes 12. Established student council 13. Successfully implemented best practices

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/internal-quality-assurance-cell-iqac/aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures &

methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

1. Structured feedback and Review of learning outcomes:
2. Review of Lectures and Assignments and promotion of ICT in Teaching-Learning

Post accreditation quality initiatives through IQAC:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Meeting-Minutes-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- COLLEGE has established a special Women welfare cell. Women welfare cell aims for overall development of the girl students and lady staff members while providing a very safe and cordial work environment.
- The women welfare cell in coordination with college's Sexual harassment prevention cell, student's grievance redressal committee and Anti-Ragging committee, NSS and NCC unit works on two guiding principles that are at the core of gender equity:
- Gender Audit is conducted every year from third party
- Various programs like Nirbhay Kanya abhiyan, Disaster Management Program, Self Defense Program for Girls are organized under NSSC, NCCC and SDO Department.
- Lectures / workshops are organized regarding health and legal issues for girls by inviting Experts from related fields
- Social and Ethical values are inculcated among the students by celebrating days of National/International Personalities

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste is in its culture. Therefore, every house has its own Solid waste management system. It is to be noticed that there is flagship program of the state government that comprises of the concept of solid waste management. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college.

Liquid Waste Management- The waste water is carried out through the pipeline. Department of Microbiology autoclave the media and Clinical samples before disposal

E-waste Management- E waste is given to the authorised agency appointed by parent institute

Waste recycling system: A waste water is disposed into municipal sweage disposal system. Liiters of Plants are used for composting

Solid wastes are disposed by depositing into garbage collection Van of Muncipal Corporation

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals but chemical and reagents generated are disposed by proper treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college undertakes various initiatives in the form of celebration of days of eminent personalities National Festivals,
- NSS and other such activities to provide for an inclusive environment by bringing Students and teachers with diverse backgrounds on a single platform.
- These programmes help in developing tolerance harmony towards culture, region, and linguistics and also communal social economics and other diversities.
- Two important national festivals Republic Day and Independent Day are celebrated every year in the college campus. All teaching, non-teaching staff and students participate for the cause of the nation.
- The inspiring and motivational speeches of eminent personalities are delivered.

1 Alpsankhyank Din 18 December 2022 to inculcate communal harmony.

Foundation for Communal Harmony (Rashtriya Sampradayik Sadbhav
Pratishthan), Ministry

of Home Affairs.

2 Shivjayanti 19/02/2021 (74) Instill the values of Patriotism.

3 Blood donation camp 31/01/20211Bring out awareness among
students on their role and

responsibilities in society

4 International Yoga Day (NCC Boys) 21/06/2021 (83) to spread
awareness on fitness and

various physical activities.

5 Fortnight programme (Swachhta Pakhwada) on personal hygiene at
home and village

06/12/2020 (64).

6 Online Fit India Mission (at Home and Village) 28/02/2021 (36)
to spread awareness on fitness and various physical activities.

To build a nation of y

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS and other such activities to provide for an inclusive environment by bringing Students and teachers with diverse backgrounds on a single platform. These programmes help in

developing tolerance harmony towards culture, region, and linguistics and also communal social economics and other diversities. Two important national festivals Republic Day and Independent Day are celebrated every year in the college campus. All teaching, non-teaching staff and students participate for the cause of the nation.

The inspiring speeches are delivered.

1 Alpsankhyank Din 18 December 2022 to inculcate communal harmony.

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various physical activities.

5 Fortnight programme (Swachhta Pakhwada) on personal hygiene at home and village

06/12/2020 (64).

6 Online Fit India Mission (at Home and Village) 28/02/2021 (36) to spread awareness on fitness and various physical activities.

7. Celebration of Constitution day

8. Celebration of Voter Awareness programm

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Se. No.

Name of the Programme

Date

Topic

Guest Speaker

No. of Beneficiaries

1

Savitri Mahotsav

14-02-2022 Session I

Amhi Savitrichya Leki

Smt. Sonali Gosavi

Assistant Professor

170

2

Savitri Mahotsav

14-02-2022

Session II

Contribution of Savitribai Phule to the Indian Education

Dr. Sudam Rathod

170

3

Nirbhay Kanya Abhiyaan

24-02-2022

Mahilanche Kayde Ani Bhumika

Adv. Mayuri Bhamare

78

4

Nirbhay Kanya Abhiyaan

25-02-2022

Self defence tactics for girl students

Mr.Rahul Gawai

P.S.I.,Satana

78

5

Nirbhay Kanya Abhiyaan

25-02-2021

self defence training: Karate training

Mr. Rathod Director of Physical education

78

6

International Women's Day

08-03-2022

Importance of Yoga in maintaining the health of the woman.

Dr. Vidya Sonawane

126

7

International Yoga Day

21-06-2021

Online Mode

98

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.3 Best Practices (Year-2021-2022)

Title of the Practice: One Student-One Plant

Objective of the Practice:

Environmental awareness has become part of our college culture and the college conducts environmental awareness activities since the establishment. One plant 1 student is a global movement with an ambitious goal to fight the climate crisis by planting trees around the world and establish green Society of India to be a healthy world. One plant one student is an initiative in line of a green and healthy environment as a helping hand to this noble initiative and for making the college students socially responsible institution carry out a plantation drive. The students will be able to take care of individual plants.

Context: One student one plant will educate and encourage the student about the benefits of planting trees for our planet. College student will be involved in searching a tree for the preservation of environment in an ecofriendly manner. One student one plant is that each student should plant one tree and nurture that tree.

Practice :

At the beginning of the one year we announced the scheme of one

student one plant it under that scheme we motivate students to donate a plant to college.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words.

Our vision is to impart career oriented quality education at par with global standard in the fields of academic and research arena by developing various skills of excellence and inculcating moral values among the youth with a view to make them responsible citizens of India. K.A.A.N.M. Sonawane Arts, Commerce and Science College of, Satana, run by M.V.P. Samaj, Nashik , the Institute running in democracy with the preamble, "Bahujan Hitay, Bahujan Sukhay", strives to contribute to nation building by empowering the youth through educational and vocational programmes inculcating culture for having multidimensional holistic attitude to life in them. • To impart value based holistic education by integrating traditional and innovative learning experiences in order to attain the quality education. • To provide a platform to the students to explore their hidden talent and potential and to nurture a spirit of innovative, scientific and critical thinking in them. • To aim at overall personality development of the students through curricular, cocurricular and extracurricular activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Savitribai Phule Pune University, Pune. Institute implements the curriculum prescribed by affiliating University. The CBCS pattern has been implemented by the University for UG and PG since 2019-20. The college also runs the skill development and Add on programs for overall development of the students.

For Effective Curriculum Delivery

- In the beginning of Semester, the Principal conducts a meeting with Head of the departments to discuss the preparation of the Academic Calendar, curriculum planning. As per

the directions, the Head of the departments discuss and allots workload amongst faculty.

- Every semester begins with an induction program to make students familiar with the syllabus and they are shared with the planning of the semester.

- The Time Table committee collects the workload from Department Heads and prepares the Time Table.

- Library has a rich collection of resources with an open access system. INFLIBNET facility is available for teachers and also for students.

- Library has a OPAC, N-LIST facility.

- Subject tours and field visits are organized to provide practical exposure to the students. Seminars, Webinars, debates, quiz competitions and workshops are being organized regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being the affiliated college of Savitribai Phule Pune University follows the Academic Calendar issued by the University at the beginning of the academic year. The institute formulates the schedule for teaching, internal-external exams, semester break and vacations. The timetable committee prepares time-table as per the guidelines of the University for the for each subject and the Academic calendar prior to the start of the semester. University provides provision for deviation in mid-term exams to ensure smooth and efficient functioning of its teaching and administrative processes. Within the framework, the college also prepares its own calendar of events and activities before the commencement of the Academic session and the same is communicated to all. The dates of internal examination are also mentioned in the academic calendar. To maintain further compliance, answer sheets are checked within seven days after the commencement of each examination. Criteria for assessment includes mid-term exam performance, assignments, presentations, seminars and classroom performance and is shared with students. All project work, internship, field work and presentation components of the syllabus and assessment are framed taking into consideration the academic calendar. Our academic calendar also includes different events where students enthusiastically participate and excel, i.e., sports, quizzes, Industrial Visits, guest lectures.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
<p>Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p>View File</p>
<p>Any additional information</p>	<p>View File</p>

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
<p>Any additional information</p>	<p>No File Uploaded</p>
<p>Minutes of relevant Academic Council/ BOS meetings</p>	<p>No File Uploaded</p>
<p>Institutional data in prescribed format (Data Template)</p>	<p>View File</p>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

<p> </p>

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

169

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

169

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows curriculum designed by the affiliating University. The University integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering subjects like Business Ethics, Environmental science, Environmental Education, Cyber security, introduction to constitution, skill development and Human rights.

Professional Ethics

College firmly believes in rigorous implementation of professional ethics; students are made aware of code of conduct and professional ethics during Orientation programme held annually and through various activities at classroom level. The same is reflected in assignments, intellectual property rights

issues, consequently discouraging any kind of plagiarism.

Gender The Institute organizes various Programs for gender sensitization such as self-defense workshop for Women etc to make students familiar with the various related acts, rules and legal consequences.

Human Values College organizes various workshops for inculcating human values which includes wisdom, gentleness, and kindness and love values.

Environment and Sustainability into the Curriculum The infrastructure of the institute is eco-friendly that take care of environment and its sustainability aspects through rain water harvesting, solar panels, LED bulbs, tobacco free zone. students were make aware to environment through programmes such as Tree Plantation Drive and water conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Teaching-Feedback-Analysis-AY-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4380

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1906	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Slow learners and advanced learners are identified based on the students past performance in the university and college internal examinations.
- Advanced students are encouraged to participate in symposiums like, Inter-collegiate competitions, Conferences, etc. to enhance their knowledge and skills.
- The students are personally guided by subject teachers who give access and coach them with additional study material to challenge their mental capabilities.
- Group studies are promoted to discuss important topics. Improvements in the students' performance is regularly assessed throughout the year.
- This is done by following several approaches such as Evaluating the student progress with references to the past performance in examinations. One to one interaction with the students. Meetings of mentors with their respective mentees.
- The advanced learners are felicitated with trophies and certificates during the college programs.
- Slow learners are encouraged to discuss the topics they find difficult and are provided with revision lectures and extra classes organised by the departments.
- Due to the pandemic situation online internal exam, the students are evaluated through Online Class Tests/Quizzes/Assignments/Presentations.
- In addition to the class tests and online assignments, Special Skill development courses for extra credits were conducted with special timetable and exam schedule as per the University directives.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2198	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Student centric approach is one of the main focus of the teaching methodology followed in the college.
- Several initiatives are taken to make the classes as interactive as possible.
- Students are encouraged to discuss the concepts taught in the classes.
- This is achieved by conducting brain storming sessions, presentations and seminars. Home Assignments, Previous Question Papers: Previous question papers are given for solving.
- Home assignments are given which help students in developing writing skills and diagrammatic representations.
- Students are encouraged to describe the take notes in their own words to enhance their understanding and comprehension in the classroom and also encourage independent thinking.
- Mock Practical and Online Examinations are conducted to prepare students for practical and Viva examinations, department individually conducts Online Mock Viva/ Practical exams. Google Classroom, Labs and Projects, Audio- Visual methodology, are some of the means used by departments in the online sessions to disseminate the notes and teaching materials.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In addition to the traditional classroom teaching methods, all departments follow ICT enabled teaching.
- E-learning methodologies are actively promoted in the departments.
- Students and the teaching staff is encouraged to familiarise with the online mode of studies.
- Advanced concepts are communicated with visualisation technique in form on videos and virtual models.
- Online resources such as YouTube lectures, videos, animation and demonstrations for the subjects based on practical knowledge like B.Sc Animation, Computer Science, Electronics etc. were regularly used to ensure proper understanding of concepts. Assignments, projects, practical slips were collected on Google Classrooms.
- Students were motivated to enroll themselves to online courses especially on SWAYAM portal and other available portals. The class tests and internal examinations were conducted on google forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kaanmssatanacollege.edu.in/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

846

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination department conducts regular meetings under the guidance of college principal to discuss and plan the internal exam. The meeting discuss and plan the exam discipline and post covid precautions such as sanitization of benches and other covid - 19 related requirements. All the internal exams were conducted online. Due to the Corona pandemic and subsequent lockdown. The students wrote the answers and upload the scanned copies on google classroom. In order to maintain transparency - Awareness about the assessment was created among the stakeholders through notices on social media messages. Exams were conducted by creating Class-wise groups for students. The internal and external examination system pattern was explained to students via messages and online mode. Students were given timely opportunities to discuss their difficulties and grievances. The students who were unable to appear for the examination due to on medical grounds or technical issues were given an opportunity to reappear for the exams. For Robustness: Assessment procedures and practices are made sure to be valid, fair, flexible, feasible, and equitable for all the students. The transparency and effectiveness of Examination is monitored by College Examination Committee throughout the year under the guidance of the principal

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an Examination Committee and College Examination Officer appointed as per the norms of SPPU and s/he deals with all the grievances related to the examination. The examination is conducted at two levels: internal examinations are in the form of unit tests, home assignments, projects etc. In addition to this, In the year 2020-21, all the examinations were conducted in online mode in the form of MCQs. The exam results were declared in time bound manner and Hence there were no complaints from the students. Generally, for any grievances related to marks, mark-sheets, names etc, the CEO collects the complaints from the students either through mail or the hard copy then these grievances are forwarded through college to the university. University attends to these grievances within 30 days and sends rectified mark sheets within 30 days. Mechanism for redressing: In case of any grievances, students can lodge a complaint within the stipulated time frame from the declaration of results. All the grievances are resolved within given time. Any complaint regarding the internal examination, practical examination, viva voce is resolved by the head of the concerned department. Open hearing is given in the matters related with external examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty and respective subject teachers conduct introductory lectures at the beginning of every term. In these lectures students are made aware of the course outcomes of respective subjects and the applications of the concepts and the course materials. Teachers are made aware of the outcomes by the head of the department. The POs are designed for the new updated syllabus (2018-19 onwards) on the basis of attributes like: Knowledge outcomes like disciplinary knowledge, practical application of the concepts. Skill outcomes like computer skills, applied communication skills along with other subject related hard skills, soft skills, research related skills etc. Generic abilities and competencies like critical thinking, problem solving ability, analytical reasoning, team work etc.

Attitude/Values outcomes like scientific reasoning, moral and ethical awareness, lifelong learning etc. The learning outcomes of the course are mentioned in the UNIVERSITY prescribed syllabus for each subject. a sample PDF of First year BSc course updated in the academic year 2019-20 with the learning outcomes is attached in the additional information. Mechanism of communication: POs, PSOs, COs are displayed for all stakeholders at following locations: The college website Under IQAC tab has PO, PSO, CO under which all the departments' outcomes have been given in detail. All the stakeholders can access the outcomes 24x7.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kaanmssatanacollege.edu.in/2020/Program outcomes Course Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted the system directed by parent institute to evaluate attainment of CO, PO and PSO which is based on final year result analysis and program exit survey for various program. The parent institute has designed the excel sheet for all the calculation of attainment of CO, PO and PSO.

The marks obtained by the students in their final examination of respective courses are used for evaluation of Course outcomes (CO) called as Direct Total Attainment. The Program Exit Survey has been conducted from Stakeholder using common questionnaire through google forms for evaluation of Program Outcomes and Program Specific Outcomes (PO, PSO) called as Indirect Total Attainment.

The IQAC has defined the 50% threshold value for representing the attainment of CO and PO learned by students in their concern program. This threshold value has considered for calculating the course attainment and level are classified as Level 1 (40-60%); Level 2 (60-70%) and Level 3 (Above 70%). Considering the Direct total attainment (Result based) and Indirect total attainment (Program exit survey) the Program

outcomes (PO) and Program Specific attainment (PSO) were defined.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kaanmssatanacollege.edu.in/2020/Program_outcomes_Cource_Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

497

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kaanmssatanacollege.edu.in/internal-quality-assurance-cell-igac/feedback-reports/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

558000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

558000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.speciesconservation.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
40	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
11	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
Nil	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1246

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

49

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Maintenance Policy

- To accomplish timely up gradation, replacement, repairing of the resources.
- To prevent mishandling of resources and services.
- To set standardized maintenance and utilization practice for resources.
- To ensure proper safety at work place in view of probability of accident.

1.Laboratories (All Labs and Computer Centre):Each laboratory has one teacher as lab Incharge and an Attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus.

2.Library: Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process.

3. Sport complex/Ground/Equipment: Physical Director of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events.

4.Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department.

5. IT Facilities: All departments in the institute are having PCs, essential software and peripherals. The Technical Expert and the system administrators maintain the IT facilities in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient sports and physical fitness centre well equipped with adequate facilities required for sports, fitness and yoga activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS Software: AutoLib Library Management System
- Nature of automation: Partially
- Version: Upgraded version 2.4.5.0
- Year of automation: 2012

The college has central library building. Library has a huge collection of Text books, Reference books and others books and journals. The reading room is well furnished to accommodate 100 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. OPAC which is used students and faculty member for search of books by Title, Author, Subject name etc.

e-Resources: The library is a member of N-LIST consortia of information library network (INFLIBNET) under this consortia library provides more than 199500+ e-books and 6000+ ejournals to students and faculty member. Internet and reprography facility with computer system.CD's, printer, audio-video unit available in the library.

Library Automation: All the active book collection is update in the library software database and the online public access

catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software. Library is automated with using Integrated library management software i.e. AutoLib Library Management Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kaanmssatanacollege.edu.in/central-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50,15,130

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19728

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Currently we are using BSNL's internet broadband facility of 100 MBPS. In addition to wired internet facility we also have 7 Wi-Fi hubs particularly in science department including Computer Science Laboratory and Office. Also we have provided Wi-Fi facility to student at both hostel as well as in campus. . The institute has a 24X7 WiFi facility in the college campus for the student and faculty members to avail internet connection at any place in the college, & hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

We are using Sophos xg135 firewall to prevent illegal access of internet. It offers complete visibility on which applications are being accessed within the organization and by which user, irrespective of their ports and protocols. This stops sophisticated application-layer threats right at the network perimeter, ensuring Application Security. Also in Library "Network Resource Centre" is established, through which students can get or search any information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/ssr/

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.27

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy

- To accomplish timely up gradation, replacement, repairing

of the resources.

- To prevent mishandling of resources and services.
- To set standardized maintenance and utilization practice for resources.
- To ensure proper safety at work place in view of probability of accident.

1.Laboratories (All Labs and Computer Centre):Each laboratory has one teacher as lab Incharge and an Attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus.

2.Library: Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of instructional material in teaching and learning process.

3. Sport complex/Ground/Equipment: Physical Director of the institute looks after the sports facilities and the activities. The sports equipment is issued to the students as per the schedule of the events.

4.Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department.

5. IT Facilities: All departments in the institute are having PCs, essential software and peripherals. The Technical Expert and the system administrators maintain the IT facilities in the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/ssr/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year	
1313	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
01	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

08

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

08

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

135

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Being a higher education institute students are always at the center point for all the activities. Being a future stakeholders, leaders, industrialist, educationalist. This is the crucial age for their overall development. Our college always strives to polish thier adminstrative, curricular and co-curricular skills by conducting various programs and activities for them.
- To give onsite training students are involved in various bodies (staff committees) of the college. Active student council has been established as per the guidelines and

statuetes provided by maharashtra university act 2016.

- Class representatives and student representatives are elected depending upon thier academic and other merits
- These representatives are included in various committees of the college.
- Their suggestions and comments are considered for curricular and extra curricular activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the K.A.A.N.M. Sonawane Arts, Commerce and Science College has been registered under society act 1860. There are nine members in executive committee. The working area of the society is Maharashtra. Aims and objective of K.A.A.N.M. Sonawane college Alumni Association: Bringing the alumni of College under one roof and instilling harmony and

friendship among them. Also, to make efforts to solve their problems and utilize their knowledge, time and experience for the betterment of the present students of the college. To help the present students by providing them guidance regarding occupation and employment. To make the students aware of various available opportunities. To arrange get together of the alumni and the teaching staff to bring out the fruitful discussions on art, culture and social issues. To make the study room, book bank, library etc. available to the alumni. To give consolatory prizes to the students. Health drives like Blood Donation, Eye Donation, Women Security, Diagnosis Campaigns, Anti addiction, Self-employment training workshops, etc. To arrange talks on AIDS eradication, to help and encourage the disaster hit people in all possible ways. To celebrate all types of social, cultural and National programs and festivals.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/naac-vision-mission/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Maratha Vidya Prasarak Samaj was established in 1914 with the motto "Bahujan Hitay Bahujan Sukhay" which reads for the well being and happiness of the masses to kindle the social cause. In order to provide education to the masses in rural area and to facilitate the students of the region with higher educational facility, the parent institution has established Arts, Commerce and Science college in Satana in 1967 which was the first college of parent institution. The institute began with a vision:

ision

To bring our college on par with the best ones in the world by imparting quality education based on values.

Mission

The institution became functional with a mission:

- To educate youth, especially from rural part of India, in mind, body & spirit.
- To ensure the social, emotional, physical and intellectual development of each student.
- To provide world class education, research facility, caring and creative social environment.
- To introduce innovative techniques, varied instructional strategies and interdisciplinary communication.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a proper and systematic mechanism for decentralization and participative management. Management and administration is responsible for quality initiative to promote education to all sections. The institution enhance the quality at various levels through Management, College Development Committee, IQAC, NAAC Committee, Academic staff welfare, administrative and non-teaching staff, NCC, NSS and all the stakeholders involved in the decentralization and participative management. All work together for efficient functioning of the institution.

Case Study :

The College Development Committee (CDC) exemplifies a decentralized and participatory management approach. It represents a collaborative effort among various stakeholders,

including teaching and non-teaching staff, students, alumni, local community members, and parents. This committee serves as a model for participatory decision-making and reflects the College's commitment to inclusivity and shared governance.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/advisory-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG/PG programs and Skill-Based courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits. Following is the example of the successful and effective implementation of the perspective plan.

As a post accreditation measure the college has prepared ten-year perspective plan from 207-18 to 2027-28 immediately after third cycle of accreditation in march 2014. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs and also a vocational UG program. It had also been decided to introduce new PG and research programs in science faculty.

In the year 2018-19 we have introduced three UG programs namely BA Music, BBA, B.Voc.(Agriculture and Horticulture, Beauty and Wellness) These programs were offered from 2018-19 on self-finance basis and two PG programs M.Sc. Botany, M.Sc. Zoology with the approval from the state government and subsequently from the affiliating university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kaanmssatanacollege.edu.in/perspective-plan/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of our parent institution , the President of the society is highest position in the hierarchy. The powers are given to President by the Management Council which plays a crucial role in the institution. The Management Council approves CDC and appoints a principal to look after the institution and take the institution ahead with leaps and bounds. In the administrative point of view, the Principal exercises full freedom and power to develop the institution in all areas of academics, infrastructure and administration. In the qualitative point of view, IQAC Coordinator plays a key role and constantly involves into the qualitative measures for academics, infrastructure and administration. Similarly HoDs, Chairman of each committee, faculty members and office superintendent are also given autonomy to execute the vision, mission and policy of the institution

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/governing-body/
Link to Organogram of the Institution webpage	https://kaanmssatanacollege.edu.in/internal-quality-assurance-cell-iqac/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff. The details of the welfare schemes available for the teaching and non teaching staff are given below:

- o The teaching staff is granted leave to participate in Orientation Programmes, Refresher Courses, FDPs and STCs etc.
- o Participation of the non-teaching staff in courses/seminars related to computer literacy,administrative skill etc. is ensured.
- o The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.
- o Provident fund, are provided for all the employees.
- o Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.
- o Running Track is made available for outsiders those who are preparing for civil services
- o Well- secured parking area is provided for the teaching and non-teaching staff. Free Medical Check-up by the Medical college run by parent institution.
- o A suitable group insurance scheme/Mediclaim policy is being introduced for the benefit of both teaching and non-teaching staff members

- Urgent loan facility to the members of the Co-Operative Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every academic year, the faculty members maintain a record of

their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes following details.....

- Innovative methods such ICT or experiential learning etc. used in teaching
- Student related co- curricular activities conducted
- question paper setting and the examination/ evaluation
- Research activities Publications
- Working in various committees of the college
- Extension work/social work in neighbourhood community.

Faculty appraisal is also done through the student feedback mechanism. . These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the Registrar of the college. The Registrar adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Teaching-Feedback-Analysis-AY-2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is carried out biannually. The institution has established a system to audit all the financial transactions by both internal auditors and auditors of external

agency. The books of accounts and the supporting evidences are subjected to both internal and external audit. The internal audit practices to monitor financial management of the institution to ensure sound financial health of the institution. External audit carried out ensures total compliance with statutory requirements and obligations. The external audit is carried out biannually. The last external audit has been concluded up to 31st March, 2021 and the internal audit has been concluded up to 30th September, 2020. There have been no major objections surfacing out of both internal and external audit. External audit is conducted on half yearly basis by the Statutory Auditor. Every year regularly audit is done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following system is adopted by the college for the optimal utilization of resources :

- The College invites requirements from all departments and accordingly prepares the budgetary plan.

- Purchase Committee works on the details of the budgetary plan.
- Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC.
- CDC of the institution approve it. The utilization of the sanctioned budget is monitored by LMC/CDC and Construction Committee of the institution.

On the basis of Student Intake, Faculty requirements, Lab/library/material and infrastructural needs, the details of funds requirement will be examined and cash inflow/out flow will be worked out at in College Development Committee (CDC).

Following methods are in use for funds mobilization.

- Cash inflow from fees likely from self-financed programs.
- Cash inflow likely from Government and Non-Govt. bodies, parent organization, Alumni Funding, Sponsorship/grants etc.
- Cash outflow based on already running programmes, expansion, enhancement in expenditure to be incurred on academic and physical facilities, maintenances, administrative expenditure, municipal taxes, and depreciation.
- The Executive Council discusses various options to meet the fund deficit. The Executive Council examines possibility of increasing cash inflow or/and reducing out flow by cutting unnecessary expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role

in the quality improvement of the college. The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

1. Conducted Skill based courses
2. Conducted Bridge and remedial course for slow and advanced learners
3. Conducted Earn and Learn scheme for the needy students
4. Expansion of Infrastructure
5. Purchased books and journals for library
6. Renewed subscription of INFLIBNET
7. Encourage students for applying government and no-government scholarships
8. Organized study tours/ Field visits for UG and PG students
9. Conducted Academic and Administrative audits, Green audit.
10. Encouraged staff to file patents, publish research papers and book chapters
11. Organized expert lectures under career guidance schemes
12. Established student council
13. Successfully implemented best practices

File Description	Documents
Paste link for additional information	https://kaanmssatanacollege.edu.in/internal-quality-assurance-cell-iqac/agar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

1. Structured feedback and Review of learning outcomes:
2. Review of Lectures and Assignments and promotion of ICT in Teaching-Learning

Post accreditation quality initiatives through IQAC:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://kaanmssatanacollege.edu.in/wp-content/uploads/2023/03/Meeting-Minutes-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- COLLEGE has established a special Women welfare cell. Women welfare cell aims for overall development of the girl students and lady staff members while providing a very safe and cordial work environment.
- The women welfare cell in coordination with college's Sexual harassment prevention cell, student's grievance redressal committee and Anti-Ragging committee,

NSS and NCC unit works on two guiding principles that are at the core of gender equity:

- Gender Audit is conducted every year from third party
- Various programs like Nirbhaya Kanya Abhiyan, Disaster Management Program, Self Defense Program for Girls are organized under NSSC, NCCC and SDO Department.
- Lectures / workshops are organized regarding health and legal issues for girls by inviting Experts from related fields
- Social and Ethical values are inculcated among the students by celebrating days of National/International Personalities

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste is in its culture. Therefore, every

house has its own Solid waste management system. It is to be noticed that there is flagship program of the state government that comprises of the concept of solid waste management. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college.

Liquid Waste Management- The waste water is carried out through the pipeline. Department of Microbiology autoclave the media and Clinical samples before disposal

E-waste Management- E waste is given to the authorised agency appointed by parent institute

Waste recycling system: A waste water is disposed into municipal sewage disposal system. Litters of Plants are used for composting

Solid wastes are disposed by depositing into garbage collection Van of Municipal Corporation

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals but chemical and reagents generated are disposed by proper treatment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college undertakes various initiatives in the form of celebration of days of eminent personalities National Festivals,
- NSS and other such activities to provide for an inclusive environment by bringing Students and teachers with diverse backgrounds on a single platform.
- These programmes help in developing tolerance harmony towards culture, region, and linguistics and also communal social economics and other diversities.
- Two important national festivals Republic Day and Independent Day are celebrated every year in the college campus. All teaching, non-teaching staff and students participate for the cause of the nation.
- The inspiring and motivational speeches of eminent personalities are delivered.

1 Alpsankhyank Din 18 December 2022 to inculcate communal harmony.

Foundation for Communal Harmony (Rashtriya Sampradayik Sadbhav Pratishthan), Ministry

of Home Affairs.

2 Shivjayanti 19/02/2021 (74) Instill the values of Patriotism.

3 Blood donation camp 31/01/2021 Bring out awareness among students on their role and

responsibilities in society

4 International Yoga Day (NCC Boys) 21/06/2021 (83) to spread awareness on fitness and

various physical activities.

5 Fortnight programme (Swachhta Pakhwada) on personal hygiene at home and village

06/12/2020 (64).

6 Online Fit India Mission (at Home and Village) 28/02/2021 (36) to spread awareness on fitness and various physical activities.

To build a nation of y

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes various initiatives in the form of celebration of days of eminent personalities National Festivals, NSS and other such activities to provide for an inclusive environment by bringing Students and teachers with diverse backgrounds on a single platform. These programmes help in developing tolerance harmony towards culture, region, and linguistics and also communal social economics and other diversities. Two important national festivals Republic Day and Independent Day are celebrated every year in the college campus. All teaching, non-teaching staff and students participate for the cause of the nation.

The inspiring speeches are delivered.

1 Alpsankhyank Din 18 December 2022 to inculcate communal harmony.

Foundation for Communal Harmony (Rashtriya Sampradayik Sadbhav Pratishthan), Ministry

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2 Shivjayanti 19/02/2021 (74) Instill the values of Patriotism.

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5 Fortnight programme (Swachhta Pakhwada) on personal hygiene at home and village

06/12/2020 (64).

6 Online Fit India Mission (at Home and Village) 28/02/2021 (36) to spread awareness on fitness and various physical activities.

7. Celebration of Constitution day

8. Celebration of Voter Awareness programm

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Se. No.

Name of the Programme

Date

Topic

Guest Speaker

No. of Beneficiaries

1

Savitri Mahotsav

14-02-2022 Session I

Amhi Savitrichya Leki

Smt. Sonali Gosavi

Assistant Professor

170

2

Savitri Mahotsav

14-02-2022

Session II

Contribution of Savitribai Phule to the Indian Education

Dr. Sudam Rathod

170

3

Nirbhay Kanya Abhiyaan

24-02-2022

Mahilanche Kayde Ani Bhumika

Adv. Mayuri Bhamare

78

4

Nirbhay Kanya Abhiyaan

25-02-2022

Self defence tactics for girl students

Mr.Rahul Gawai

P.S.I.,Satana

78

5

Nirbhay Kanya Abhiyaan

25-02-2021

self defence training: Karate training

Mr. Rathod Director of Physical education

78

6

International Women's Day

08-03-2022

Importance of Yoga in maintaining the health of the woman.

Dr. Vidya Sonawane

126

7

International Yoga Day

21-06-2021

Online Mode

98

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.3 Best Practices (Year-2021-2022)

Title of the Practice: One Student-One Plant

Objective of the Practice:

Environmental awareness has become part of our college culture and the college conducts environmental awareness activities since the establishment. One plant 1 student is a global movement with an ambitious goal to fight the climate crisis by planting trees around the world and establish green Society of India to be a healthy world. One plant one student is an initiative in line of a green and healthy environment as a helping hand to this noble initiative and for making the college students socially responsible institution carry out a plantation drive. The students will be able to take care of individual plants.

Context: One student one plant will educate and encourage the student about the benefits of planting trees for our planet. College student will be involved in searching a tree for the preservation of environment in an ecofriendly manner. One student one plant is that each student should plant one tree

and nurture that tree.

Practice :

At the beginning of the one year we announced the scheme of one student one plant it under that scheme we motivate students to donate a plant to college.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words.

Our vision is to impart career oriented quality education at par with global standard in the fields of academic and research arena by developing various skills of excellence and inculcating moral values among the youth with a view to make them responsible citizens of India. K.A.A.N.M. Sonawane Arts, Commerce and Science College of, Satana, run by M.V.P. Samaj, Nashik , the Institute running in democracy with the preamble, "Bahujan Hitay, Bahujan Sukhay", strives to contribute to nation building by empowering the youth through educational and vocational programmes inculcating culture for having multidimensional holistic attitude to life in them. • To impart value based holistic education by integrating traditional and innovative learning experiences in order to attain the quality education. • To provide a platform to the students to explore their hidden talent and potential and to nurture a spirit of innovative, scientific and critical thinking in them. • To aim at overall personality development of the students through curricular, cocurricular and extracurricular activities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organise seminars ,conferences and workshops for students and staff under quality Improvement Programm

2. To start new skill based courses

3. To Construct more number of ICT enabled class rooms

4. Expansion of Infrastructure

5. apply for research centers

6. Organise placement drive for PG students

7. Organise lectures of expert for students under career guidance cell

6. Preparation of SSR for 4th cycle of NAAC